

HAMSTEAD PRIMARY SUBJECT OVERVIEWS

OUR CORE DRIVERS:

HONESTY:

We are honest with ourselves and in everything we do! We take responsibility for our actions and recognise the impact of these on ourselves and others.

PERSEVERANCE:

We persevere in all that we do to overcome any challenges that we may face! We can take risks and have a 'can do' attitude to develop resilience to keep going even when things are difficult.

SUCCESS:

We aim high to succeed in all that we do! We believe in our abilities and strive to be the best we can be!



CURRICULUM AIMS:

To provide an ambitious curriculum that meets the needs of all pupils through the provision of a supportive and challenging environment.

To ensure our children leave HPS feeling prepared, self-motivated and independent so that they are ready for the next stage of their lives.

WHAT DOES THIS MEAN FOR READING?

At Hamstead Primary School we want all children to foster a lifelong love of reading and become enthusiastic, confident and fluent readers. Therefore, reading is at the heart of everything we do. We aim to provide both a rich reading environment and curriculum, exposing children to high quality texts across all curriculum areas. We want our children to read for enjoyment and also be able to use books confidently and accurately in order to find out about the world and develop a deeper understanding. We encourage children to develop an interest in words and their meanings, in turn providing them with the word power needed to be successful speakers and writers, so that they may function in society as literate readers for life.

HOW DO WE DELIVER THIS?

In Early Years and KS1, phonic sessions are taught daily to enable pupils at a young age to develop and embed good decoding skills and become fluent readers. This is taught through a systematic synthetic programme 'Little Wandle Letters and Sounds'.

In Key Stage 2, reading is taught daily. Pupil's practice reading fluency so they can read accurately and with automaticity. Extended reading lessons follow fluency practice and increase in frequency as pupils become more fluent. This involves prolonged engagement with a longer text and focusses on stamina, fluency, component word knowledge, background knowledge and text knowledge through extended exposure to a text. Each reading lesson has a focus on exploring, developing and understanding a broad range of vocabulary. The sequence concludes with an application of learning where the pupils showcase their understanding of skills and knowledge gained.